

GLOBE Workshop Proposed Agenda Analysis Form

Submitted by: _____ Date received: _____

Activity	Required # of hours		Proposed Agenda		Meets Requirement?	
	Group 1	Group 2	Group 1	Group 2	Yes	No
Protocols and Learning Activities						
Atmosphere (time includes protocols and learning activities)	1.75	1.75				
Thermometer activity						
Cloud activity						
Other activity						
Hydrology (time includes protocols and learning activities)	6.00	6.00				
Water Detectives						
Water, Water Everywhere! How Does it Compare?						
Other activity						
Soils (time includes protocols and learning activities)	6.50	6.50				
Just Passing Through						
Other activity						
Land Cover/Biology (time includes protocols and learning activities)	5.25	5.25				
Leaf Classification						
Other activity						
Remote Sensing (time includes protocols and learning activities)	1.25	1.25				
Odyssey of the Eyes						
Other activity						
GPS (Time represents the protocols only. If learning activities are used, then time	.75	.75				

Activity	Required # of hours		Proposed Agenda		Meets Requirement?	
	Group 1	Group 2	Group 1	Group 2	Yes	No
must be added in this area)						
Activity						
Seasons (time includes one learning activity)	.75	.75				
What are Some Factors that Affect Seasonal Patterns?						
Other activity						
Computer time						
Introduction	2.75	2.75				
Visualizations, use of graphing tools and identification of schools and data sets	1.75	1.75				
MultiSpec	1.75	1.75				
Other Activities						
Registration	.50	.50				
Workshop logistics, introduction to GLOBE and introduction to the Teacher's Guide	2.00	2.00				
Presentation on Science Values and Learning Communities	1.00	1.00				
Implementation of GLOBE in the Classroom (Teacher educator discussion)	1.50	1.50				
Development of Implementation Plans and Strategies by Participants	2.00	2.00				
Presentation of Implementation Plans by Participants	1.50	1.50				
Completing evaluation forms	.25	.25				
Final Exam/GLOBE Test	.75	.75				
Graduation	.50	.50				
Questions and Answers	.75	.75				

Activity	Required # of hours		Proposed Agenda		Meets Requirement?	
	Group 1	Group 2	Group 1	Group 2	Yes	No
Lunch	4.00	4.00				
Dinner	3.25	3.25				
Total:	46.5	46.5				

Comparison of GLOBE Workshop Agenda Topic Sequencing Requirement and Proposed Agenda Topic Sequencing

Sequencing Requirements	Meets Requirement?	
	Yes	No
Temperature accuracy activity leads both into the atmosphere presentation and the workshop in general.		
The soil investigation should be done in at least two parts with enough time (at least 24 hours) allowed for drying of the soils and preparing for Particle Size Distribution.		
Just Passing Through should be included with the soil moisture protocol presentation (it can be done before, after or at the beginning or end of the protocols)		
Leaf Classification should be done as a lead in to MUC		
Water, Water Everywhere! How Does it Compare? or the Seasons activity should be done before the computer session on visualizations, graphic tools and identification of schools and data sets.		
Odyssey of the Eyes learning activity should follow the presentation on remote sensing.		
The session on Implementation of GLOBE in the Classroom (Teacher educator discussion) should be before the Development of Implementation Plans and Strategies by Participants		
The presentation on Science Values and Learning Communities should be before Implementation of GLOBE in the Classroom (Teacher educator discussion)		
Introduction to the study site and the Teacher's Guide should be before the introduction to the atmosphere investigation		

Reviewed: _____

Date: _____

Approved - no modifications needed: _____

Modify as indicated: _____